

Childhood Special Education

grades 1 through 6

- Prepare to work creatively and effectively with children who have disabilities in general, special education and inclusion settings
- Experience interactive, small courses with engaging and experienced faculty
- Learn by doing through supervised advisement in educational settings

The Master's Degree Program

This 36-credit program in Childhood Special Education is designed for individuals who currently hold provisional or initial New York State certification in general education at the Childhood or Elementary School level. Graduates of this master's program are prepared to earn initial certification in special education. The program provides teachers and prospective teachers with preparation to work with the children in grades 1 through 6 who need creative strategies for learning in today's inclusive or special education settings. If this is your second master's degree, you will earn the advanced Master of Education (Ed.M.) degree.

Through close observation of your students, you will learn to identify and address emerging special needs. Based on your observations, you can then tailor your teaching approach to the needs of each student, creating a classroom that values, validates and nurtures children and difference.

You will learn to create learning environments that accommodate children's abilities and disabilities. You will learn classroom management techniques that will allow you to reach and engage all learners, while developing safe and nurturing relationships with children and their parents.

You will learn to work collaboratively with parents and other educators to devise an educational plan that supports the whole child. Special attention will be paid to learning to work in urban settings.

Certification

Individuals with New York State initial certification in Childhood General Education will be qualified for New York State initial certification in Childhood Special Education, grades 1 through 6, leading to professional certification after completing all New York State requirements, including two years of teaching in the certification area beyond the mentored experience.

212-875-4404

**Office of Graduate Admissions
Bank Street College Graduate School of Education
610 West 112th Street, New York, NY 10025**

**www.bankstreet.edu
e-mail: gradcourses@bankstreet.edu**

Why Bank Street College?

Bank Street's graduate program has been hailed by the Commission on Teaching and America's Future as one of only three exemplary graduate programs in teacher preparation.

Bank Street has long had a reputation for providing outstanding programs in education. We offer small classes; an experienced, knowledgeable faculty dedicated to working with graduate students; and extensive supervision and advisement in educational settings.

We are committed to education that is based on sound developmental principles and on diverse opportunities for learning through experience. Further, we believe in profound possibilities for growth, development and change both in the graduate students who become part of the Bank Street community and in the children and families we serve.

Bank Street®



Childhood Special Education, grades 1 through 6

Course Requirements

M.S. Ed. or Ed. M. Degree: 36 credits

EDUC 505	Language Acquisition and Learning in a Linguistically Diverse Society	2
EDUC 513	Social Studies as the Core of the Integrated Curriculum for Children with Special Needs (Grades 1–6)	3
EDUC 525	Integrating Technology into the Curriculum to Support Learning and Inquiry	1
EDUC 542	Diagnosis of Learning Problems and Intervention Techniques for the Mathematics Educator	2
EDUC 576 or EDUC 868 or SPED 585N	Writing in Elementary Grades or Current Topics in Reading and Writing Difficulties in Multicultural Classrooms: Approaches to Decoding [Prerequisite: EDUC 860] or The Essential Orton-Gillingham	2 2 2
EDUC 605	Designing and Managing Classroom Environments for Children and Youth with Special Needs (K and up)	3
EDUC 803	Developmental Variations [Prerequisite: EDUC 500 or EDUC 501 or EDUC 800 or permission of instructor]	2
EDUC 805	Developmental Variations II: Emotional and Behavioral Issues [Prerequisites: EDUC 500 or EDUC 501 or EDUC 800; EDUC 803]	2
EDUC 807	Communication Disorders in School-Age Children [Prerequisite(s): EDUC 505; or EDUC 561 and EDUC 870]	2
EDUC 860	Reading and Writing Problems of Children and Youth with Special Needs [Prerequisites: EDUC 505; EDUC 563 or EDUC 567 or EDUC 568]	3
EDUC 862	Formal Testing: Observation and Assessment [Prerequisite: EDUC 860]	3
EDUC 863 or EDUC 873	Practicum in Clinical Teaching of Monolingual and Bilingual Children and Youth with Learning Disabilities and Reading Problems [Prerequisite: EDUC 860] or Summer Practicum in Clinical Teaching of Monolingual and Bilingual Children and Youth with Learning Disabilities and Reading Problems [Prerequisite: EDUC 803; EDUC 860; and Supervised Fieldwork/Advisement. Pre- or corequisite: EDUC 862]	3 3
	Electives as needed to fulfill the requirements of the major	2
EDUC 971	Childhood Special Education Supervised Fieldwork/Student Teaching/Advisement	6
	Integrative Master's Project	0
	Total	36

Supervised Fieldwork/Student Teaching/Advisement

During one semester of your Bank Street program, while you take courses, you will gain teaching experience and intensive advisory support through supervised fieldwork/advisement. During that semester, your Bank Street advisor will visit you in your setting each month, and meet individually with you twice a month. You will gather with a small, supportive peer group once a week. The semester of supervision and advisement is central to your professional growth and development as you become a successful educator.

Integrative Master's Project

Before graduating, you will complete an independent study (master's thesis), mentored directed essay, seminar-based master's project, or portfolio. Your choice will depend on your own goals and learning style. This project allows you to pursue an area of particular interest to you, or to weave together the threads and understandings of your Bank Street graduate experience.

Admissions Requirements

Applicants to the Childhood Special Education program must have New York State initial certification in Childhood General Education.

Degree Earned

Students for whom this is a first master's degree earn a Master of Science in Education (M.S. Ed.). Students with a prior master's degree in Education earn an advanced Master of Education (Ed. M.) degree.

Call the Offices of Graduate Admissions (212-875-4404) and Financial Aid (212-875-4408) for more information.