

School District Leadership (nondegree)

- Qualify for certification as a School District Leader
- Gain the professional development you need for your career advancement
- Enjoy a convenient weekend format

The Program

The School District Leadership nondegree program prepares candidates to be strong, responsive instructional leaders in a district of regional context. It addresses such issues as developing a district vision; analyzing relationships among key constituencies; leading district-wide reform efforts; understanding accountability from a district perspective; and making sound decisions in such spheres as instructional policy, planning, fiscal and human resources, facilities, legal and equity issues, and external relationships. Course work and field experiences move through this wide range of topics with the needs of diverse students, families, and communities as a steady north star.

The program prepares candidates for a range of positions, including superintendent, assistant superintendent, staff developer, curriculum coordinator, early childhood coordinator, and coordinator of services for special populations (such as children in special education or dual language learners).

The program requires five credits of course work and six credits of supervised fieldwork. Candidates who need additional course work to reach the 60 graduate credits required for SDL certification may take, in addition, electives that do not duplicate prior course work.

This program leads to School District Leader (SDL) certification, but does not lead to a master's degree. It is intended primarily for those who already have completed a master's or doctorate in educational leadership at an accredited graduate institution and hold certificates as school building leaders (SAS or SBL).

Please note that candidates who are currently enrolled in a qualifying Bank Street leadership program may be recommended for SDL certification after completing a five-credit SDL sequence. This option is also available to graduates of a qualifying Bank Street leadership program who apply for this option within eight years of graduation. For further information, see the Graduate School Catalogue page devoted to your program.

212-875-4404

Office of Graduate Admissions
Bank Street College Graduate School of Education
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www.bankstreet.edu
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Why Bank Street College?

Bank Street has long had a reputation for outstanding programs in education and for leadership in educational reform and innovation.

Experience small classes; an experienced, knowledgeable faculty dedicated to working with graduate students; and extensive supervision and advisement.

We are committed to leadership preparation that is based on sound developmental principles and on the best understandings of effective learning communities. Further, we believe in profound possibilities for growth, development and change, both in the graduate students who become part of the Bank Street community and in the children and families and schools we serve.

Bank Street®



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11 credits, completed in five weekend sessions

Course Requirements

LEAD 861	Leading a School District I	1
LEAD 862	Leading a School District II	1
LEAD 863	Leading a School District III	1
LEAD 864	Leading a School District IV	1
LEAD 870	Special Education Leadership: The District Perspective	1
LEAD 908	School District Leadership Supervised Fieldwork/Advisement (Not required for Bank Street students in qualifying leadership programs)	6
	TOTAL	11

Suggested Electives (to be taken as needed to fulfill the required 60 graduate credits)

See the electives listed for Leadership for Educational Change in the Graduate School Catalogue. With the approval of their advisors, candidates may also take appropriate courses for credit from Bank Street's New Perspectives (see <http://www.bankstreet.edu/newperspectives>); many of these courses have weekend formats.

Supervised Fieldwork/Advisement

During one academic year, candidates practice leadership in their work settings or in supervised district placements, with considerable support from both their Bank Street advisor and their site supervisor. Some field activities are also integrated into the program course work. During supervised fieldwork/advisement, students work closely with their advisor and peers in integrating theory and practice.

Schedule

The program has a weekend format, allowing candidates to complete the course work and participate in conference groups during intensive sessions at Bank Street, and undertake the required supervised fieldwork in the weeks or months between these sessions. Candidates who live outside the NYC metropolitan area may find this schedule especially convenient.

Certification

The program leads to New York State School District Leader certification. To be eligible for certification, candidates must have successfully completed 60 credits at the graduate level and three years of classroom teaching service and/or pupil personnel service and/or educational leadership service in public or nonpublic K-12 schools. They must also pass the corresponding state assessment for School District Leader certification.

Admissions Requirements

Applicants typically have a master's degree in educational leadership and have previously qualified for SAS or SBL certification.

Call the Offices of Graduate Admissions (212-875-4404) and Financial Aid (212-875-4408) for more information.