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## **Occasional Papers**

invites contributions to a special issue on

### **Teacher Leadership:**

*Inspiring Colleagues  
To Make a Difference*

The leaders who count in our schools are not only principals, or curriculum developers, or even literacy coaches. Teachers who model for their colleagues, advocate for change within their schools, and provide informal mentoring of their fellows are often the leaders with most effect.

This leadership – *teacher leadership* – is rarely taught or studied in our schools of education. But it is pervasive in practice and critical to progress in schools, and deserves far more public discussion.

Occasional Papers is calling for papers/first person accounts/critical analyses/case studies of 2000-4000 words, which will:

- Tell the stories of teacher leaders and the real-life dilemmas they face.
- Discuss the skills and strategies needed to succeed in this role, and how they can be learned.
- Assure that prospective teacher leaders are prepared for the challenges of a role that can be, at times, lonely, thankless, and quite politically sensitive.
- Inspire our best teachers to move even more assertively beyond the walls of their own classrooms and make an even greater impact in their schools.

We are seeking contributions from:

- Practicing teacher leaders
- School leaders with experience in creating and supporting leadership opportunities within their faculties
- Teacher educators and professional developers who promote teacher leadership
- Scholars and researchers with interest and insight in this area
- Others with varied perspectives on this issue (e.g. students, community members, education support agencies and foundations)

**We are looking for both personal and analytic accounts. You may be viewing teacher leadership through the intensely personal experiences of a single individual, you may looking from a school-wide vantage point, or you may be taking the broadest systemic perspective. Your story may be conveyed primarily through dialogue, narrative, or even statistics. We are committed to publishing work in both traditional and innovative formats.**

**If you have questions or would like to discuss your ideas, please contact Gil Schmerler at [ace@bankstreet.edu](mailto:ace@bankstreet.edu) or 212 875-4709.**

**Due dates:**

- ***March 1, 2008* – Letter of intent.**  
**Include a brief description (approximately 250 words) of what you hope to cover in your paper. Send to:**  
**Gil Schmerler**  
**Guest Editor**  
**Occasional Papers**  
**Bank Street College**  
**610 West 112 Street**  
**New York, NY 10025**  
**or electronically to [ace@bankstreet.edu](mailto:ace@bankstreet.edu)**
  
- ***July 1, 2008* – Final papers submitted.**