

NAFFNCC 2006 ANNUAL MEETING SURVEY RESULTS

Purpose of the Survey:

- To gain an understanding of participants' reactions to this year's meeting, and how NAFFNCC can better meet their needs
 - Elicit ideas for the 2007 Annual Meeting
-

Which of the three presentations did participants find most interesting?

Slightly more than half of the participants found the "Findings in Current Research" presentation the most interesting, while close to half thought the "Exploring Issues" and "Promising Practices" presentations were most interesting.

What new ideas will you take home from the "Promising Practices for Family, Friend and Neighbor Care" panel?

- The majority of participants indicated that traveling preschools with sites for family, friend and neighbor caregivers at community locations was an idea that they wanted to bring home. Participants especially liked Tutu and Me's attractive video and the interactive presentation, which may be something to consider in planning the 2007 meeting.
 - The idea that ranked second was Play and Learn Groups as a strategy to serve family, friend, and neighbor caregivers. This result points to the value of developing the NAFFNCC website in general, and creating profiles of different program approaches such as Play and Learn, in particular.
 - The third idea participants found useful was a newsletter as a way of reaching caregivers. This may indicate interest in the broader question about effective tools to communicate with caregivers. This kind of information would be useful for the NAFFNCC website.
-

Which finding from the “Current Findings in Research” panel was most interesting to you?

- The findings were from Toni Porter’s presentation on the Child Care Assessment Tool for Relatives field test elicited the highest number of responses. This seems to indicate an interest in outcomes and evaluation that are based on newer instruments.
 - The findings that ranked second were from Doug Powell’s presentation on his study of a family, friend and neighbor project in MN. This points to an interest in implementation studies that provide insights into lessons learned.
 - These results seem to indicate that participants were interested in learning about and understanding evaluation methods and outcomes.
-

Based on the “Exploring Issues in Family, Friend and Neighbor Care” discussion, which areas will you work on when you return home?”

- The most commonly indicated area was practice. Research and systems-building ranked second, with an approximately equal number of responses.
 - This seems to indicate that participants were interested in taking home practice ideas, and that they want to learn more about research as well.
-

For the 2007 meeting:

- The majority of participants did not want a key note speaker.
- More than half indicated that they would like a formal opportunity for information sharing and networking during the meeting.
- The group was almost equally divided about whether NAFFNCC should be a membership organization, but the responses against outweighed those in favor.
- The majority of participants indicated that NAFFNCC should charge a meeting registration fee to offset the meeting costs.

- Ideas/Suggestions about meeting topics:
 - There was a strong interest in information about research and evaluation. One idea was a session for programs to share their evaluations. Another related to a session on “Evaluation 101.”
 - There was also strong interest in more information on individual state policies, what states are doing around family, friend, and neighbor care, and how, if at all, states are including family, friends and neighbors in their early learning systems.
 - There was also some interest in funding strategies.
 - There were some suggestions for work group sessions on specific issues as well as sessions that would include individuals from other systems.
 - There were some suggestions about extending the meeting to two or three days to include more presentations, panels, and networking sessions. There were also requests for more time for discussion after the panels.